



VISHWA BHARTI PUBLIC SCHOOL, GREATER NOIDA
SESSION : 2026-27
ANNUAL SYLLABUS
CLASS I



SUBJECT – MATHEMATICS
BOOK – JOYFUL MATHEMATICS

S.No	Month	Name of the Lesson	Activity
1	APRIL	Lesson-1: Finding the Furry Cat (Pre-number Concepts) Lesson- 2: What is Long? What is Round? (Shapes)	1. SORTING OF OBJECT : (based on shape, size . colour , length) 2. FIND MY POSITION : (inside-outside , near-far , on-under-above , top-bottom , before-after) 3. SHAPE WALK : (Square , Rectangle , Circle , Triangle)
2	MAY	Lesson- 3: Mango Treat (Numbers 1 to 9)	1. ROLL THE DICE : (Roll the dice and count the number) 2. COUNT AND CLAP : (Clap according to number)
3	JULY	Lesson- 4: Making 10 (Numbers 10 to 20) Lesson-5: How Many? (Addition and Subtraction of Single Digit Numbers)	1. TEN FRAME FUN : (paste bindies/ stars/ beads on Ten Frames) 2. DICE ADDITION : (Add and subtract numbers shown on dices) 3. JUMP AND SOLVE : (Jump forward / backward and find the solution)

4	AUGUST	Lesson- 6: Vegetable Farm (Addition and Subtraction up to 20)	1. NUMBER HUNT : (Find the hidden numbers) 2. SHOW NUMBERS ON ABACUS : (Show numbers on ABACUS by using shapes)
5	SEPTEMBER	Lesson -7: Lina's Family (Measurement) to be continued:	1.HANDSPAN AND FOOTSTEP MEASURING : (Measure things present in the class)
6	OCTOBER	Lesson- 7: Lina's Family (Measurement) Lesson- 8: Fun with Numbers (Numbers 21 to 99)	1. WEIGHT ANALYSIS : (Compare objects present in the class) 2. NUMBER BINGO : (Mark numbers and shout BINGO) 3. GUESS MY NUMBER : (Guess the number with given clues)
7	NOVEMBER	Lesson- 9: Utsav (Patterns) Lesson- 11: How Many Times? (Multiplication)	1. CREATE PATTERN : (Create different patterns by using things) 2. TABLE COLOUR CHART : (Colour multiples of numbers – 2 to 10)
8	DECEMBER	Lesson- 10: How Do I Spend my Day? (Time)	1. MAKE YOUR OWN CLOCK : (Make clock with paper plate/ card board)

		Lesson -12: How Much Can We Spend? (Money)	2. TIME RELAY GAME : (Run and draw a given time on board) 3. CLASSROOM CAFÉ AND STORE : (Sell and buy goods by using fake Indian currency) 4. MAKE THE AMOUNT : (Make amount by different combinations)
9	JANUARY	Lesson – 13: So Many Toys (Data Handling)	1. SORT AND COUNT : (Sort into groups and count each group) 2. COUNT CLASSROOM OBJECTS : (Count objects and write their numbers)
10	FEBRUARY	Revision	

SUBJECT – ENVIRONMENTAL STUDIES

BOOK – MY GREEN WORLD



S.No	Month	Name of the Lesson	Activity
1	APRIL	Unit I: Me and My Body Chapter-1: About Me Chapter -2: My Body Unit II: My Surroundings Chapter -3: My Family and Friends (to be continued)	1. Sense organs model- Students will create model of sense organs by using pictures of and will tell the name and function of each sense organ also. 2. Label the Body Parts 3. Action Games – Students will act according to given instructions. 4. My Family Tree- Students will make their own family tree and speak few sentences about their family. (Speaking Activity)
2	MAY	Chapter -3: My Family and Friends (continued) Chapter – 4: My House and School	1. My dream house : Draw and colour or paste picture of a house with different rooms and label them. 2. Recognize School/House objects : Students will recognize objects and tell where they can find them. 3. Quiz based on School and House
3	JULY	Unit III: My Habits Chapter - 5: My Food Habits	1. My Good Habits Chart : Students will prepare a colourful chart on good habits.

		Chapter - 6: Keeping Healthy and Safe	2. Sorting Activity : Healthy vs Junk food 3. Daily Habits Action Games : Students will act according to given instructions. 4. Safety Rules : Drawing , colouring and labeling of Traffic Lights. Students will also speak about safety rules to be followed at home , school and road.
4	AUGUST	Unit IV : My Neighbourhood Chapter – 7: Places of Worship and our Festivals	1. Identify the place : Students will identify the pictures of places of worship and tell their names. 2. Colouring Activity : Fill colour in pictures of Places of worship and speak about them. 3. Festival Quiz Game
5	SEPTEMBER	Chapter- 8 : : People Who Help Us	1. Role play- Students will bring pictures of Community Helpers or props like chalk and duster, stethoscope etc. and speak two or three sentences about them.
6	OCTOBER	Unit –V : We – My Nation Chapter- 9 : Our Nation	1. Our National Symbols : Drawing , colouring and labeling of the National Symbols of India. 2.My Nation My Pride- Students will speak about India in four or five sentences with prop. 3. Guess my name: Students will recognize Parts of Plants and animals by the given clues .

		Unit VI: My planet Chapter – 10 : Plants and Animals Around Us	4. Plant a seed- Students will plant a seed in a small cup or planters made by old bottles with soil and observes its growth. 5. Animal Classification: Students will sort pictures of animals in group of wild vs domestic animals, land, water and air animals.
7	NOVEMBER	Chapter – 11 : Air and Water Chapter – 12 : Seasons In India	1. Guess the Sesson - Students will act as a season and show some things related to them and other children will guess the season's name . 2. Seasonal food, clothes and festivals : Students will draw or paste pictures of things (like food, clothes, appliances) and festivals related to each season on A4 size sheet. 3. Feel the Air : Students will feel the presence of air by different activities like waving hands , blowing the balloon etc. 4. Save Water : Students will tell any two ways to save water .
8	DECEMBER	Chapter – 13 : The Earth and the Sky	1. Our Earth : Draw , colour and speak about the Earth. 2. Day and Night Activity : Draw and colour or paste things you can see in day and night time.

		Unit – VII : Keeping in Touch Chapter – 14 : How Do We Travel ?	3. Means of Transport- Students will make one one vehicle of each means of transport by using origami sheets. Like boat, bus ,aeroplane etc . They also write their name and tell where these vehicles can run. (land / water/air) 4. Identify the Transport : Land/Air/Water transport
9	JANUARY	Unit – VIII : Games We Play Chapter – 15 : Games We Play	1. Find the types of Games : Students will classify the games into Indoor and Outdoor games. 2. My Favourite Game : Students will speak about their favourite game with picture.
10	FEBRUARY	Revision	

SUBJECT: ENGLISH (LITERATURE and GRAMMER)

BOOKS - MRIDANG (LITERATURE) , COLLINS ENGLISH GRAMMER

S. NO.	MONTHS	<u>CHAPTERS</u>	ACTIVITY
1	APRIL	<u>LITERATURE</u> - Unit 1- My (Family and Me) Two Little Hands. <u>GRAMMAR</u> - The Alphabet and the Alphabetical Order - Naming Words - Common and Special Names - Capital Letter, Comma, Full Stop In On Under Behind Near	Touch and feel Activity: Touch and feel real objects for recognising sense organs. Placement Activity: Place the correct punctuation at the required places.
2.	MAY	<u>LITERATURE</u> - Greetings - Poem- Hop a little - Thank you, Sorry <u>GRAMMAR</u> - He or She Naming Words for Belongings	Pasting Activity: Paste the pictures of your family members in the correct column. (Male and Female)
3.	JULY	LITERATURE: - POEM- MY FAMILY - The Sparrow and the Family - My Best Friend	Pasting Activity: My Family Tree Sorting Activity: Sort the pictures for articles A, An, The

GRAMMAR:

- Describing Words
- I, you, He, She, It
- You, We, They
- A, An, The
- This That These Those

One more than one

4.

AUGUST

LITERATURE:

Unit 2-Life Around Us

- The Cap seller and The Monkey
- A Farm
- Little Bird

GRAMMAR

- Doing Words
- Am Is Are
- Has Have

Was Were Had

Sorting Activity: Feed The Animals (Paper cut outs and pictures of animals and food)

Listening activity: recognise the animal from the sounds.

5.

SEPTEMBER

LITERATURE:

Unit 3- Food

- Food We Eat
- Bus Ride

GRAMMAR

* Will

Sorting: Sort the cut outs of food items in the healthy and junk food category.

6.	OCTOBER	<u>LITERATURE:</u> Unit 4 Seasons • The Four Seasons • Reading and Writing • Poem- Pitter Patter • Leena's Surprise <u>GRAMMAR:</u> And / Or • Opposites • Picture Composition Activity- • My Best Friend A little Bird	Drawing: Draw the picture of your best Friend write about him/her.
7	NOVEMBER	<u>LITERATURE:</u> • Anandi's Rainbow • Ice Cream <u>GRAMMAR:</u> • The Thief in the Kitchen • The Jackal and the Drum The Boy Who Cried Wolf	Tracing: Trace the hand and colour each finger with the colour of a rainbow.
8.	DECEMBER	<u>LITERATURE:</u> • Picture Composition • Lecide Sandbox <u>GRAMMAR:</u> * The Mouse and the Frog	Write and Speak: Look at the picture write five lines on the picture shown and read the lines written.

		• My House * My Favourite Game	
9.	JANUARY	• Reading and Writing Practice • Phonic Sound revision • Sight words revision • My Pet The Clever Crow	
10.	FEBRUARY/ MARCH	Revision of the chapters and grammar topics done.	

SUBJECT – GENERAL KNOWLEDGE**BOOK – WORLD AROUND ME 1**

S.No	Month	Name of the Lesson
1	APRIL	1. All about Myself Our Nation 2. India, Our Nation 3. Our National Leaders 4. Our National Festivals 5. Historical Places 6. Time to Celebrate 7. Places of Worship
2	MAY	Body Parts 30. Our Body – 1 31. Our Body – 2 The Green Kingdom 19. Sweet and Healthy 20. Fresh Vegetables 21. Bouquet of Ruchi
3	JULY	Animal World 22. Domestic Animal 23. Wild Animal 24. Some more Animal 25. Animal Babies 26. Birds 27. Home Sweet Home

		28. Animal Talk 29. Creepy- Crawlings
4	AUGUST	Language and Literature 8. Rhyme Time 9. In the Fairyland 10. Making New Words 11. Fun with Words Games and Sports 12. Indoor Games 13. Playing Games 14. Sports Heroes 18. Rapid Fire-1
5	SEPTEMBER	Entertainment 15. Cartoon Network 16. The Sound of Music 17. Celebrities
6	OCTOBER	Transport and Communication 32. Going Places 33. Making Life Easy 34. Up in the Sky 35. Sunny or Rainy 37. The Colourful World 38. In the Bedroom 39. Where Do They Belong 36 . Rapid Fire-2
7	NOVEMBER	

		39. Where Do They Belong ? 40. They Help Us 41. Good Habits, Bad Habits 42. Great Initiative 43. Political Leaders of the World 44. Find What is Missing
8	DECEMBER	45. Days of the Week 46. Months of the Year 47. I Do Not Belong Here 48. The Number Game 49. Materials 50. Pairs 51. Rapid Fire -3
9	JANUARY	52. Me Too Crorepati Set 1 Set 2 Set 3 Set 4 Set 5
10	FEBRUARY/ MARCH	REVISION

हिंदी पाठ्यक्रम

पाठ्यपुस्तक - सारंगी -१ , व्याकरण निपुण - १

क्रम संख्या	महीनों के नाम	सारंगी (पाठ के नाम	व्याकरण निपुण (पाठ के नाम)	गतिविधि
	अप्रैल	मात्राएँ : आ , इ, ई - व्यंजन के साथ स्वर लगा कर दो/ ,तीन/ चार अक्षरों वाले शब्द - मात्राओं पर आधारित कहानी (मौखिक) - चंदा मामा दूर के (कविता) (मौखिक) पाठ -१: मीना का परिवार (मौखिक)	पाठ -४ : वर्ण वर्णमाला का ज्ञान पाठ- ३ : बोली कैसी कैसी	- मात्रा लगाओ शब्द बनाओ - चित्र देख कर मात्रा पहचाने - कविता वाचन - मेरी आवाज पहचानो और मेरे बारे में बताओ (विभिन्न जानवरों की आवाज से उनको पहचानना)
	मई	मात्राएँ : उ , ऊ, ए - व्यंजन के साथ स्वर लगा कर दो तीन/ चार अक्षरों वाले शब्द - मात्राओं पर आधारित कहानी (मौखिक) - पाठ- २: दादा –दादी (कविता) (मौखिक) - पाठ- ४ : रानी भी (मौखिक)	पाठ- १ : भाषा का ज्ञान पाठ -२ : भाषा के रूप	- मात्रा दौड़ खेल (एक मात्रा से दूसरी मात्रा पर जाना और उससे शब्द बनाना) - मात्रा कार्ड मिलान (शब्दों में आयी मात्रा की पहचान) - कविता वाचन

जुलाई	मात्राएँ : ऐ, ओ, औ, अं, ऋ - मात्राओं के साथ दो/तीन/चार अक्षरों वाले शब्द - मात्राओं पर आधारित कहानी (मौखिक) - पाठ -१: मीना का परिवार - पाठ- ७: वाह, मेरे घोड़े ! (कविता) (मौखिक) - मुर्गा बोला कुकड़ू-कू (कविता) (मौखिक)	पाठ -५ : मात्राओं का ज्ञान पाठ -६ : शब्दों और वाक्यों का ज्ञान	- चली हमारी रेलगाड़ी (मात्राएँ) - एक अक्षर - कई मात्रा - एक अक्षर के साथ अलग अलग मात्राएँ लगाकर उनका उच्चारण करना । - आओ सुने कहानी - (मात्राओं पर आधारित कहानी बनाकर सुनाएँ) - कविता वाचन
अगस्त	पाठ -३ : रीना का दिन पाठ- ५ : मिठाई पाठ- ६: तीन साथी कबरी झबरी बकरी (कविता) मौखिक	पाठ -७ : नाम वाले शब्द (संज्ञा) पाठ -१० : नाम के बदले (सर्वनाम)	- मेरा प्रिय मित्र (मौखिक गतिविधि) (कुछ पंक्तियाँ सुनाएँ) - वर्गीकरण करें (संज्ञा-व्यक्ति ,वस्तु, स्थान ,प्राणी) - नाम की जगह क्या आएगा ? (सर्वनाम बताएं) - बोलो और बदलो (संज्ञा से सर्वनाम) - कविता वाचन
सितम्बर	पाठ- ८: खतरे में साँप पाठ -१० : झूलम- झूली (कविता) मौखिक	पाठ -८ : लड़का- लड़की (लिंग)	- पहचानो - पुल्लिंग या स्त्रीलिंग ? - जोड़ी बनाओ (पुल्लिंग - स्त्रीलिंग) - कविता वाचन

अक्टूबर	पाठ- ९ आलू की सड़क पाठ -११ : भुट्टे पाठ- १३ : मेला (कविता)(मौखिक)	पाठ- ९ : एक अनेक (वचन) पाठ -११: विशेषता बताने वाले शब्द (विशेषण)	1. चित्र बनायें विशेषता बताएं - विद्यार्थी अपनी कॉपी में अपने पसंदीदा वस्तु का चित्र बनाकर उसकी विशेषता लिखेंगे । 2. संख्या गिनो और वचन बदलो (एकवचन - बहुवचन) 3. सब्जियों के चित्र बनाकर रंग भरें तथा उनके विषय में बताएं । कविता वाचन
नवम्बर	पाठ- १२ : फूली रोटी पाठ -१५: होली (कविता) मौखिक	पाठ – १२ : काम बताने वाले शब्द (क्रिया)	1. मेरी पौष्टिक थाली - बच्चे विभिन्न खाद्य सामग्रियों के चित्रों के साथ पौष्टिक खाने का लाभ तथा अपौष्टिक खाने का नुकसान इस विषय पर कक्षा में चर्चा करेंगे । 2. कार्यों की पहचान - आसपास के सभी प्राकृतिक वस्तुओं के कार्यों की पहचान । (क्रिया की पहचान) कविता वाचन
दिसंबर	पाठ- १४ : बरखा और मेघा पाठ- १६ : जन्मदिवस पर पेड़ लगाओ (कविता) (मौखिक)	पाठ -१३ : उलटे अर्थ वाले शब्द (विलोम शब्द) पाठ १४ शब्द एक नाम अनेक (पर्यायवाची शब्द)	1. चित्र एक नाम अनेक -फ्लैश कार्ड पर बने चित्र को देखकर उसके दो नाम बताएँगे । 2. पेड़ों का महत्त्व और योगदान कक्षा में सचित्र पेड़ों के विषय में बताना ।

		पाठ -१७: हवा (कविता) (मौखिक)		3. जोड़ी से मिलाएं - विलोम शब्दों से मिलाएं । 4. वर्ग -पहेली : अक्षरों से बनी हुई वर्ग पहेली से विभिन्न पेड़ों के नाम ढूंढकर लिखेंगे । कविता वाचन
	जनवरी	पाठ- १८ : कितनी प्यारी है ये दुनिया (कविता) पाठ -१९: चाँद का बच्चा (कविता) (मौखिक)	पाठ १५ कहानी लेखन	1. आओ लिखें कहानी - चित्र देखकर शब्दों की सहायता से कहानी लिखिए । 2. प्रकृति की सैर - प्राकृतिक वस्तुओं को दिखाकर उनके विषय में वर्णन करना
	फरवरी	पुनरावृत्ति		

SUBJECT – COMPUTER
BOOK – CODE GPT (VER. 4.0)

TERM-I

S.No.	MONTH	TOPIC	ACTIVITY
1	April	Chapter-1 Computer a Machine	Draw and color a computer. Teacher explains how it works like a machine.
2	May	Chapter-2 Uses of a Computer	Show & Tell: Students speak 2 lines on how they use a computer (games, study, drawing).
3	July	Chapter-3 Parts of a Computer	Match the parts (Monitor, CPU, Keyboard, Mouse) with pictures.
4	August	Chapter-4 The Keyboard and the Mouse	Practice: Identify keys (Alphabet, Number, Enter, Spacebar) and use mouse to click/draw in Paint.
5	September	REVISION (1st Term)	Quiz + Oral questions + Identify parts on real computer.

TERM-II

6	October	Chapter- 5 Tux Paint	Students draw a picture using Tux Paint (house, tree, or scenery) and use stamps/tools.
7	November	Chapter-6 Reasoning and Critical Thinking	Solve simple puzzles like odd one out, patterns, and picture-based questions.
8	December	Chapter-7 Introduction to ScratchJr	Create a small animation (moving cat or character) using ScratchJr blocks.
9	January	Chapter-8 Introduction to Artificial Intelligence	Show examples of AI (voice assistant, face recognition) and ask students to identify AI around them.
10	February	REVISION (2 nd Term)	Quiz, practical tasks (draw in Tux Paint / simple ScratchJr project), and oral questions.